



BPI Internship Stipends

Community Engagement in Public Health and Public Education

BPI is offering stipends to alumni interested in engaging in the fields of public health and public education through work that (1) recognizes the ways we are inextricably connected to each other and the world around us, including our social, built and natural systems; and (2) promotes personal and community improvement in issues related to public health and/or public education.

To support career development in these fields, BPI will provide professional mentorship and a 10-week stipend to alumni who are engaging in an internship, project, or other form of work with a community organization.

Duration: 10-weeks

Stipend: \$1,000

Goals of the Internship Stipend:

- To provide a short-term intensive learning experience to BPI alumni interested in public health and/or public education
 - Target areas of interest could include advocacy, health disparities, food justice, environmental justice, climate justice, sustainability, regenerative agriculture, housing justice, mental health, gun violence, trauma-informed services, emergency preparedness, restorative justice and mentorship programs, arts education, curriculum organizations, public libraries, LGBTQIA+ education organizations, and others.
- To offer participants the opportunity to network with other professionals in these fields;
- To encourage engagement in the communities where alumni live;
- To develop new relationships among interns, participating organizations and the communities where they live.

Commitment from Alumni:

- (1) Alumni will engage in program or work activities for a minimum of five hours per week with a community organization:
 - (a) This engagement may be paid or unpaid. The stipend remains intact in either case and does not replace other payments of any kind;
 - (b) Eligible activities vary to reflect the collaborating organization's needs;
 - (c) The BPI faculty advisor can assist in making connections to local community organizations.
- (2) Alumni will meet twice in-person and have three phone calls with their assigned BPI faculty advisor. These are subject to safety and pandemic conditions.
- (3) Alumni will organize at least one event, workshop, or meeting with key stakeholders of the target community, adhering to current guidelines on health and safety.
- (4) Finally, they will submit a short write-up of the internship experience (1000-1500 words) that describes the activities; highlights outcomes; describes what the intern learned; describes how the experience will inform what he/she does in the future and how it has helped tackle an urgent/important social challenge. There is the option of an informal presentation, when appropriate.

How to apply:

Applications are accepted on a rolling basis and can be requested from BPI by completing this online form: <https://bit.ly/BPICommunityEngagementApp>. A BPI Faculty Advisor will then reply to you promptly with the required application materials.

Generally, applications should include the following items:

- (1) A work or project proposal (500-word limit), which includes:
 - (a) A mission statement. This should identify an urgent or important public health or public education issue or challenge that you hope to address.
 - (b) A work or project description. This should detail the organization you will work with, whether you have made contact with the community organization and the nature of your relationship, the primary contact person's name and contact information (if known), the target community or catchment area of your work, your plans for engaging that community and other specific activities you will undertake during the internship period.
- (2) A statement of rationale (200-word limit). This answers the questions, *What are your personal and/or professional goals for participating in this internship? What do you anticipate will be the biggest challenge to your reaching these goals?*
- (3) A current resume.